

# THE DECREE

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NORTH CAROLINA WESLEYAN COLLEGE, ROCKY MOUNT, NORTH CAROLINA 27804

## College Experiences Spike in Freshman Enrollment

By Rebecca Staylor  
Senior Staff Writer

This year North Carolina Wesleyan saw its number of freshmen rise by 121 students, an increase of 45 percent over last year.

According to the college’s latest figures, the new students include 344 freshmen and 40 transfers.

Alicia Burns typifies members of the freshman class who were attracted by the small campus. “I chose NCWC because it was an easy transition from high school to college,” said Burns, a member of the softball team.

For the first time in the past three years, Wesleyan has welcomed over 300 new faces onto campus. In the 2012-13 school year, 266 students enrolled for the fall semester; of those, 47 were transfers. Last year, the college brought in a freshman class of 223 and 60 transfers for a total of 283 new Bishops.

Last year’s admissions effort was spearheaded on an interim basis by Michael Pratt, the college’s vice president of advancement. He has been succeeded by Judy Rollins, vice president of enrollment services and marketing.

Provost Michael Brown noted that the college has hired new admissions

counselors during the past year in an effort to strengthen recruitment efforts.

Reflecting on this year’s success, the provost pointed out the role of the college’s trustees. “Last year the board set tuition in October, which allowed us to determine financial aid and scholarships early in the year,” Dr. Brown explained. “This ensured that applicants knew what their financial aid package was much earlier in the year.”

The provost added that last year the college put together a task force on financial aid awards, which also enhanced new student recruitment.

A new scholarship program has helped as well. Wesleyan’s Heritage Scholarship grants students full tuition, room and board, and books. According to the provost office, scholarship recipients must possess a high school GPA of 3.5 or higher.

One Heritage recipient is Amanda Mazza, a freshman on the women’s soccer team, whose average high school GPA stood at 4.18. “I chose NCWC because of the scholarship and soccer,” she said.

Over all, among freshmen, the average high school GPA was 3.16,

compared to 2.92 last year, while the average SAT score rose to 900 from last year’s 869, NCWC said.

Citing preliminary data, the college reported that about 56 percent of freshmen come from North Carolina, while about 32 percent are out-of-staters and 10 percent are from overseas.

The freshmen class boasts 25 internationals from 18 different countries, including what are believed to be Wesleyan’s first-ever Chinese students (5). Among the student body as a whole, other foreign countries represented are: Australia, Brazil, Cameroon, Canada, Costa Rica, Denmark, Ecuador, El Salvador, England, Gambia, Germany, Ghana, Iceland, Italy, Japan, Mexico, Nepal, Norway,



Taylor Williams, a freshman from Fayetteville, snaps a “selfie” with Dr. Dewey Clark. The college’s new president and his wife, Suzanne, greeted freshmen on the opening day of school.

Photo by S. Best

Panama, Russia, Sweden, Ukraine, United Arab Emirates, and Venezuela.

Cissi Edehult, a member of the women’s soccer team, was among the international students drawn to NCWC because of its welcoming atmosphere. “I came here because I got a good impression from talking to my coach,” the Swede said, referring to Beverly

## Free Advice Given for Freshmen

By David Robinson  
Decree Staff Writer

FRESHMAN! Call home! Explain to your significant parental figure(s) why you cut class.

In a recent unscientific and informal poll, it was determined that for every one hour of class that is cut, it costs someone (you?) \$136. Professor Gail Stafford, chair of the math and sciences division at NCWC, said “think about that money you throw away when you cut class.”

A series of interviews, conducted with students and staff, posed the question “What advice would you give to incoming freshmen?” This produced a variety of interesting suggestions. For example, Dr. Bill Yankosky, head of NCWC’s Taylor-Crocker Honors Program and professor of math, noted that in high school, students are in a structured environment between 25 and 35 hours each week. When they get to college they find themselves in class only about 15 hours per week. “That extra 10 or 20 hours you have each week is not free time,” he said, “it’s time to be used for study and work.”

Vann Brock, a sophomore studying criminal justice and history, had some pointed advice for freshmen: “Show up and pay attention,” he said. “Stay in a right state of mind, don’t get in an unfit state – keep control of your problems.” Brock also noted that he had a room-mate who was into drugs and drink. “That person dropped out before the year was over,” he said.

Besides the clear and emphatic message to go to every class every day, heard loud and clear from every respondent, advice to incoming students included a variety of other items. Samantha Godsey, staff adjunct professor of mathematics, a professional tutor and graduate of NCWC, said to new students: “I definitely advise them to care about what they do. There is lots of help available, so if there is a problem, see a professor, go to the Writing Center for tutoring, get help.” Professor Godsey also suggests getting involved in extracur-

ricular activities and organizations. “Don’t isolate yourself. Get to know people. Students can help each other,” she said.

Amanda Gauthier, a junior majoring in English, had this advice: “Communicate with your professors because they will sit down with you and help you understand.” She also advised students to be willing to meet with people, go to events, and see what other students are like. Gauthier follows her own advice by participating in drama. She will appear in the NCWC production of “The Rabbit Hole” showing October 6 – 8 in the Dunn Center.

In a departure from most advice, Cindy Davis, NCWC expense accountant who is a 2014 graduate of NCWC, had some words for students who may not be traditional just-out-of-high school enrollees. Her advice reflected the difficulty some encounter when pursuing a college degree later in life. “Go while you are young. Every year education is put off makes it harder to go back and do it,” she said. “Your mind is fresher while you are young, and it will be easier without children.” Davis did not follow her own advice, but did the harder thing and got her degree later, after she had been married and had children. “School made a big difference for me,” she said. “It made my kids look up to me, and now my daughter is in college, setting an example for her kids.”

Some other important things for freshmen, and all students really to keep in mind while having a successful time in college are “Be an adult” (Professor Gail Stafford); “Manage your time” (Dr. Bill Yankosky); “Don’t study too long – all-nighters make you tired and forgetful the next day, so study regularly, don’t cram” (Cindy Davis); “You can learn something from every class you attend, so make sure to go to class” (Professor Samantha Godsey); “Don’t get totally stressed out” (Amanda Gauthier).

A clear idea of the purpose of attending college underlies all of these suggestions. Every person interviewed for this article seemed to be interested in success, for all students. As professor Stafford said, “Be a student who wants to learn.”

And don’t forget to call home.

Davis noted that parents don’t want you moving back in with them when you’re done, so they’re very interested in how you’re doing. “Your success reflects well on them, so keep in touch” she said.

## Almost 8,000 Miles from Nepal, Bikash Finds Home at Wesleyan

By Decree Staff

Pop quiz: What foreign country has the most students on Wesleyan’s campus?

If you guessed neighboring Canada or Mexico, or Russia, or one of the many European countries represented among the college’s nearly 800 day students, you’d be wrong. The correct answer is Nepal, a small Asian nation with a population (around 30 million) that is one-tenth that of the United States. Tucked between two behemoths, China and India, Nepal is perhaps best known for having the tallest mountain in the world, Mt. Everest, though the country’s landscape is varied. According to timeanddate.com, Katmandu, Nepal’s capital and largest city, is 7,942 miles from Raleigh.

With two freshmen on campus for fall 2014, Nepal boasts a total of nine students. One is Bikash Thapa, 20, a sophomore, who is a double major in biomedical science and psychology, as well as a student worker at the library.

In an interview with The Decree, Thapa discussed his country, his impressions of Wesleyan, as well as the inability of American students to find his country on a world map.

**Q.** Describe your hometown.

**A.** I’m from a city, Lekhnath, so there is not much landscape to see, but there are many beautiful lakes. So my place is also known as “The city of seven lakes.” The climate is mild throughout the year; it’s not too cold and not too humid. I’d say that the temperature ranges between 8 to 35 degrees centigrade (about 45 to 95F).

**Q.** What is your native language?

**A.** Nepali is my native language. Indian dialect is the most comparable dialect to the Nepali language.

**Q.** How many years did you study English prior to coming to NCWC?

**A.** I studied English for almost 16 years. I studied in a school where subjects were written and studied in English language.

**Q.** Describe the trip you make from Nepal to Rocky Mount.

**A.** My recent flight originated in Katmandu, the capital city. From there, my flight landed at Qatar for the first stop, at New York at JFK for the second stop and then the Raleigh-Durham airport for the last stop. The entire trip takes around 26-28 hours.

**Q.** Had you been to the U.S. before coming to Wesleyan? Do you have relatives in this country?

**A.** No, this is my first time in the U.S. I have some relatives in Georgia and California. In addition, my friends have brothers who attend other U.S. colleges.

**Q.** How did you hear about NC Wesleyan?

**A.** I heard about NCWC from my college counselor. Then, I checked it by myself in collegeboard.com.

**Q.** Was you family worried about you attending college in the U.S.?

**A.** Since I’m the youngest child in my family, my parents were not that “happy” to send me away from them. My sister is in London for three years. So, my parents were sad. But, they sent me with a big smile on their faces on the day I left, hiding their pain, I think. At the same time they’ve been happy for my success.

**Q.** What do you like most about NCWC?

**A.** Wesleyan is a small, beautiful college where brotherhood, love and friendship float anywhere you stop. Most of all, I like the Southern friendliness and the prestige that the college has maintained all this time. That has impressed me. In addition, the scholarship is not that bad at all.

**Q.** What about American culture most appeals to you now?

**A.** I like the freedom to speak and share your thoughts, and the freedom to leave class anytime you want.

**Q.** What bothers you the most about American culture?

**A.** Many Americans don’t seem emotionally attached to each other. I feel like they’re just filling the obligation. I don’t see that “love” among friends and families. I don’t find the “real” care among friends. In addition, American culture lacks traditional festivals, special customs and dresses, which we can find in many other cultures, including Nepali culture.

**Q.** Think back to your first weeks at Wesleyan. How did your previous impressions of America and Americans differ from what you found once you arrived?

**A.** At first when I arrived to NCWC, I was disappointed. There was forest everywhere, and no skyscrapers, no local transportation systems, and no Asian food houses. But, after some days, what most struck me was the hospitality, the friendliness and the respect people showed towards me. I love it! I had heard that Southerners are the most sharing and caring people, which I found pretty impressive.

Biancur. “So I decided to follow my intuition. Fortunately, I was right and the school offered me an ambitious soccer team and a great environment to continue my studies.”

While the college has not yet compiled data on the number of freshman student-athletes, the provost’s office reported that 52 percent of all Wesleyan students play a Division III sport.

Freshman Christian Heisey said he came to NCWC because of his generous financial-aid package and the athletic teams. “I came because I got a full ride and for the chance to play baseball and football,” he said.

Dr. Brown cited the efforts of second-year Head Football Coach Jeff Filkovski, whose staff brought in a considerably higher number of freshmen this fall. According to an email distributed before the Christopher Newport game on September 18, the roster listed 141 total players, or about 18 percent of the study body in the day program.

Due in part to the surge in football players, the gender gap widened among freshmen. The breakdown is 72 percent male and 28 percent female, the college said. In addition, the large freshman class filled the residence halls and prompted the college to contract with the Rocky Mount Inn, which now houses more than 70 upperclassmen, all males.

Wesleyan’s total enrolment has risen to 793 students in the day program, the college said. Freshmen make up 44 percent of the student body.

(KeCharna White contributed reporting.)

**Q.** What are some presumptions that Americans had about you and your culture?

**A.** Some Americans thought I was an Indian or Mexican. And some American friends thought I was a Muslim from Pakistan (I’m Hindu; Hinduism is the predominant religion in Nepal).

**Q.** Have you encountered many American undergraduates here at Wesleyan who can find Nepal on a map?

**A.** No, not a single undergraduate. Every time I say I’m from Nepal, I have to give a backup explanation on where



For sophomore Bikash Thapa, Wesleyan is 8,000 miles from home. Photo by G. Wallace

Nepal lies. Like, I have to say, “Nepal is in between India and China and students will be like oh, yeah! Got it, bro!” But I’m still not sure they get it. Others don’t even know about Asia. Once I told a friend that Nepal lies in Asia. His reaction was, “Is Asia a big country?” I was like, “Dude, it’s a continent.”

**Q.** What does the average American student seem to know about your country?

**A.** The average American student seems to know about the Mount Everest, Gautam Buddha and the Himalayas of Nepal. But the most common response I get would be like: “Nepal, and where is that, buddy?”

**Q.** What other aspects of American life have surprised you?

**A.** I’ve found that Americans are more strictly bound to their religion. In addition, many Americans are fat and bulky, which I had not expected.



Seniors Michael Taylor and Katherine Crickmore rehearse for the theatre program’s upcoming production of “Rabbit Hole.” Turn to page 4 for a preview.

Photo courtesy of NCWC Theatre



# OPINION

## Issue In-Focus 1: Growth of the College

**In recent years, the NCWC administration has expressed a desire to raise enrollment to 1,000 or more students in the day program. Assuming that the college would expand its facilities to accommodate enrollment growth (i.e., adding residence halls and classroom buildings), would you favor or oppose such a goal?**

**Katie Beeman**

I think that it would be good to raise the number of students at NCWC. It would be good not only for the college but for the city of Rocky Mount. But at the same time I think that the draw of a school like Wesleyan is its small size. One reason I came to Wesleyan is that I knew that I would do better in a smaller setting. With smaller classes, it's a more intimate experience. You have a better relationship with your fellow students and professors. Having a larger population might hurt that aspect of the school. It's a bragging point to say that you have a class with only eight students in it. Most college students will never have that kind of experience. While I think that Wesleyan needs to grow and expand the size of its population as well as its physical buildings, it needs to remain a small and tight-knit community.

**Tiffany Brown**

I think it would be a good idea. A higher enrollment might bring the campus into the spotlight and draw even more new students. Building new dorms and facilities would be eye candy for the prospective students. NCWC is known for its great academic program, so having more students with a great academics program would only make the college more appealing. For example, if I had to choose between a large, public school with weak or average academics, and a smaller school with strong academics, I'd choose the smaller school. I believe education is important. More students might also be good for the athletics program. Having more players on each of the teams could strengthen NCWC's record and put the school on the map!

**Trinity Carter**

I think that with a lot of time and new accommodations, it would be a good decision for NCWC administration to set a goal of 1,000 or more students. If the growth is gradual, that would allow a lot of changes to be made beforehand. Our campus is overpopulated at the moment and there is not enough space for our current number of students. The campus needs more dorms, a larger cafeteria (or maybe another place open regularly for eating), and more space for parking. I like the idea of expanding because it may be the perfect direction for the school. I love that the campus is so diverse now and that there's always a new person to see. This idea is great, but we just need more space!

**David Robinson**

An interesting way to approach this question is to consider the beneficial or detrimental effects of growing the school. The positive aspects include such things as better utilization of space, more efficient use of professors' time, a better competitive position among small colleges, and a reversal of the tendency to stagnate. Similar to the economy of the United States, if NCWC doesn't show at least a 2-percent annual growth, it is in recession. While enrollment history is not available as I write this opinion, I'm guessing that the school has not shown much year-to-year growth; thus it has been stagnating. If done properly, growth would encourage prospective donors to the college, enhance the school as a vibrant member of the Nash-Edgecombe area economy and educational community, and bring prestige to the school. The only negative view is the risk associated with growth. A careful review of risk versus reward would be an essential part of answering this question.

**Rebecca Staylor**

Such an increase would, without a doubt, benefit the school both economically and socially. Our school is acknowledged for its diverse culture, and if the number of students were to rise, we would be creating an environment unlike any other school. As a transfer student from Virginia Wesleyan, I have attended a school with a thousand-plus students. But while Virginia Wesleyan might have been a social paradise with many students and facilities, NCWC has the potential to offer students a way to interact with others from different cities, states, and, in particular, foreign countries. With the diversity our school already offers, if we were to attract more students both internationally and nationwide, we would provide students an experience of a lifetime. We could be the only school to provide "a trip around the world" within a college campus. Attracting a thousand-plus students would give

Wesleyan financial stability and ensure that we're exposed to different cultures, social settings, and customs; not only would growth allow us to become culturally informed, but it would allow us to add hundreds more fellow Bishops to this phenomenal campus.

**Michael Taylor**

I favor NCWC administration's proposal to raise enrollment to 1,000 or more students. I think anything that would help NCWC grow as an institution is a good thing. However, the additional students should not be accepted until there are adequate facilities to accommodate them. Also, any new students should not take the focus or existing opportunities away from current students. With this proposal, the biggest problem would probably be the strain on the faculty. Class sizes would swell and the extra courses and class sections required to educate these students would fall on the current faculty, unless new professors are hired.

**KeCharna White**

Change is always a beneficial idea for colleges. I support an expansion of NCWC and bringing more students to our campus. If the college expands, that means more money for our school. It also means that people would know more about our school and that would enhance the value of a Wesleyan degree, which would help students in terms of looking for jobs and finding a career. Expanding NCWC also would mean more programs, and growth within existing offerings. Our sports teams will grow as well as our student organizations. As a member of Visions of B.e.a.u.t.y Modeling Team, I would like to see more student participation at student organization events. So far this year, you can see the school spirit rising with the large freshman class on campus. There has always been a gender imbalance here at NCWC. If we increase enrollment, that might help to attract more female students. Growth would mean nothing but great things for NCWC in the future.

## Issue In-Focus 2: Residence Hall Visitation Rules

**What do you think of the college's visitation policy in the residence halls? What changes, if any, would you make?**

**KeCharna White**

The visitation policy is not fair. Although the policy may have changed because of an unfortunate event that occurred last semester, all residential students shouldn't be punished for it. In my opinion, freshman dorms should always have a strict visitation policy because the residents are young and new to the college experience. Speaking from a senior's point of view, I think upperclassmen should not have a strict visitation policy. We should have 24-hour visitation, as it was last year.\* Although there are some freshmen living in upperclassmen dorms, there should be some consideration given to the upperclassmen. In previous years, freshmen dorms remained under a strict visitation policy while Boddie and Centura, for example, had 24-hour visitation. I disagree with the way administrators went about the visitation policy this school year. Upperclassmen are used to having leniency with the visitation policy; as a result, we weren't expecting the college to be so strict this year. In addition to having student desk assistants and the new cameras installed, I think that upperclassmen would be able to handle 24-hour visitation.

**Michael Taylor**

I think the college's visitation policy should be enforced as it is written in the student handbook. Each rule has been placed there for the benefit of the students and should be enforced and should apply to all students. I see no reason why any guest should be able to stay more than two consecutive nights. Also, having overnight guests only on Friday and Saturday nights ensures that students aren't distracted from their classes. Any overnight guest should be approved by the roommate. One rule I question is not allowing students to have more than two guests in their room at a time. Many students have large families that may visit at the same time. Also, most students have more than two friends on campus who do not stay in the same residence hall. This could hurt students' academics as some students may want to complete class work, including group projects, in their dorm, where it is more private than the library.

**Rebecca Staylor**

The visitation policy seems to be one of the most debated topics on our campus. While the administration feels that the policy is "Methodist-like" and necessary to ensure students' safety, the policy raises many issues. First, the policy states there may be no overnight visitation by members of the opposite sex. It's fair to assume

that the reasoning for this is that the administration would like to make sure no negative consequences occur such as a sexual assault or pregnancy. However, how can the college ban visitation based on gender preferences? It cannot regulate homosexual couples from overnight stays, so how is it fair that they discriminate against heterosexual couples? The issue is not about one's preference in gender; but if administration can't regulate both, they shouldn't regulate either. Secondly, I believe if we're going to experience adult consequences for our actions, then we should have adult privileges. That means if we can legally be responsible for student loans and be given adult-like punishments for other problems, then we should be able to make decisions like adults. In my opinion, students are going to do what they want to do and will find a way around the policy; even staff has admitted they cannot control or monitor visitation twenty-four, seven.

**David Robinson**

Of course, this question is being posed to an old-timer who grew up knowing that nothing good happens after 10 p.m. on week days, and especially after midnight on weekends. That's even more true today (and it was how my children were raised). But I do understand that not everyone has those same thoughts. Indeed, today's youth seems hell-bent on screwing up their lives almost everywhere I look. The notion that people are free to choose their course of action rings so loudly that it drowns out the corollary: They are not free to choose the consequences. So what I see are young people—and old ones too—making choices that have a long-term impact on their future, both in terms of their professions and their future families. As is clear from the forgoing, I'm in favor of enforcing rules that might curb immature and risky behavior. What else would a Battling Bishop do?

**Trinity Carter**

I feel the visitation policy is unfair. College is supposed to be every student's first taste of freedom and they should be able to have whomever they please in the comfort of their own room. If there's a student with a significant other, he or she should be able to sleep next to that person without it being a problem for anyone else. However, if the host has a roommate, the roommate should be notified and comfortable with that decision. That's just dorm room etiquette. I would change the overnight visitation rule, and just make

sure that the visitor has a visiting pass for the allotted time that he/she is present. I feel that students who live on Wesleyan's campus should be allowed to go into and out of the dorms, with the accompaniment of a resident from that particular hall. College is supposed to be our first "adult" experience and the rules are a little too strict, and the kids rebel. Lighten up on the rules and treat the students as adults and not children.

**Tiffany Brown**

Last year, at NCWC, I had 24-hour visitation in my dorm. This was good because when my friends or family came to visit, they could stay the night with me, instead of having to drive all the way back home. This year the college does not allow 24-hour visitation anywhere. I'm not in favor of this because I think it displays the lack of trust the administration has for students. NCWC students are mature enough to have responsibilities for their guests. Centura and Boddie (my residence hall) require that students pay an extra amount of money. These are single rooms. If I'm paying extra money to

live there, then I should be permitted to have a guest stay the night. The policy states that in order to get a guest to stay the night with you, a student must fill out a form and get the administration's approval 24 hours in advance. This is not a realistic policy. If I could, I would change the policy to give all students—except for freshmen—the privilege to have 24-hour visitation.

**Katie Beeman**

As a whole, I think that the visitation policy is pretty fair, though as someone who lives off campus it is not an issue that I face on a regular basis. During the week I think that the current rules are fair. But there does need to be some extra privileges for upper-classmen (juniors and seniors). Now in their twenties, they should be able to have a friend of the opposite sex stay with them overnight on the weekends, as long as they follow the same rules of having to give notice in advance, check in, and get the permission of the roommate. I realize that a main concern is the safety of the other students in the residence halls.

\*Jessie Langley, associate dean for campus life, provided the following clarification regarding the policy: "The policies have not been changed from what was written last year aside from the slight addition that I've highlighted below (overnight guests not being allowed to stay here more than 10 total nights per semester). What is changing, however, is the strict enforcement of these policies. Residence Life staff will be enforcing these guidelines as written. The rules are the same no matter where students live on campus or their class year. This includes the Rocky Mount Inn."

### Visitation and Guests

Visitation is allowed in residence hall rooms within established hours. Roommates must agree to have visitors present in their room. Residents of the same gender who live in the same building may visit each other after visitation hours. Each student is allowed to have no more than two guests in their room at a time. Visitors are not allowed to occupy the room of his/her host when the host is not in the room. Students may entertain guests of the opposite sex in their rooms during the hours listed below:

**Sunday through Thursday  
9:00 am – 12:00 midnight**

**Friday and Saturday  
9:00 am – 2:00 am**

All visitors must sign in and out at the registration book of each residence hall lobby. Identification must be shown of all visitors from 8:00 p.m. to midnight, Sunday through Thursday, and 8:00 p.m. to 2:00 a.m., Friday and Saturday. During these times visiting residents must show their Wesleyan ID cards to the RA/student worker on duty. Off-campus visitors must leave an identification card/driver's license with the RA/student worker during these evening hours. The identification cards will be returned upon check-out. Visitors will not be permitted into a residence hall without identification.

### Overnight Guests

A guest is defined as a person that does not live in that specific hall. This includes NCWC students that do not live in the building they would like to visit as well as non-students who may enjoy visiting the residence halls. The following policies/procedures apply:

- Students intending to host a guest overnight must first obtain their roommate's approval and then complete the appropriate paperwork with their Area Director no less than 24 hours in advance of the guest's anticipated arrival. Requests must be made during the Area Director's office hours, Monday-Friday. Note that this process will also require students to have their roommate's agreement with this request.
- Only guests of the same gender as the host and age 16 or older will be approved.
- Guests will not be approved to stay for more than 2 consecutive night per visit **or 10 total nights for the entire semester.**
- Overnight guests will be approved for Friday and Saturday nights only.

(NCWC Student Handbook information furnished by Student Affairs Department)

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SPORTS

LAX Axed Again, Cross Country Team Formed

**By Katie Beeman**  
**Senior Staff Writer**  
North Carolina Wesleyan has decided to disband the women’s lacrosse team for the second time in seven years and replace it with women’s cross country. “I was upset and hurt,” stated senior Tikeyah Shaw as she reflected on the loss of women’s lacrosse. According to Athletic Director John Thompson, the decision was made to cut the women’s lacrosse team and to reestablish the women’s cross country team in early May. “Lacrosse was not advancing the way that we had hoped it would,” said Thompson. The team posted one conference win last season against Agnes Scott (14-11) and no wins the previous year. Thompson went on to say that there had been difficulties in recruiting and that last year’s departure of head coach Emily Miller made the athletic department stop and reevaluate the team. Women’s lacrosse started at Wesleyan in 2006 and continued through 2007 when the program was eliminated the first time. The sport was reintroduced in 2010, due in part to the protests of female athletes who had been part of the original program. Over its seven years, the team’s overall record was 8-82, with a cumulative conference mark of 4-45. Shaw, who received the All-Conference Sportsmanship award last year, was recruited to play lacrosse. “It sucks that it got cut my senior year,” she said. Kyrie Ozmore, a junior who said she was also recruited to play lacrosse, explained that she saw removal of the team coming. “They kept talking to us about it toward the end of the season, so we knew that it was a possibility,” said Ozmore. Miller departed just before the start of the 2014 season and Assistant Volleyball Coach Vicky Gentile took over the team along with Student Assistant Coach Matthew Marsee. Because there wasn’t a “true lacrosse coach,” there was no way to recruit new players, according to Ozmore. The players were informed via email over the summer that their team had been cut. With the loss of lacrosse, there was a need for another female sport, cross

country. Wesleyan had both men’s and women’s cross country teams from 2005 until they were disbanded in 2010. Last month, the Bishops competed in two meets. On September 12, at the Bulldog Invitational at Barton College, the team did not place. Wesleyan’s fastest time was recorded by sophomore Neryzza Calo (26:58), who finished one second ahead of freshman team-mate Maria Orona. Also competing for the Bishops were senior Connor Wright (28:04), sophomore Carolyn Finney (32:48) and sophomore Alexandria Turner (DNF). A week later, at the NCSU Adidas Invitational, Calo posted the team’s fastest time, running the 5K (3.1 miles) in 26:14. She was followed by Wright (26:49) and Finney (29:56). Each runner improved her times from the first race. Sophomore Charnell Jones, Turner, and Wright were all on the women’s lacrosse team last year and now run cross country. Freshman Orona and Calo are both on the women’s tennis team and are competing in both sports. “Cross country has really improved my endurance for tennis because I used to warm up slower and get tired easily,” said Calo. “I feel as if I’m more alert, aggressive, and ready if I run before (tennis) practice.” Head Tennis Coach Andres Amores is now coaching the team. The search for a new cross country coach is under way and this person will double as an assistant coach for the tennis team. Thompson stated that Wesleyan had hoped to hire a cross-country coach over the summer. Amores added that candidates had interviewed for the position, but that the college was still looking for an individual who fit in the dual role. According to Amores and Thompson, the plan is to hire a coach this semester. “We want to make sure we bring in a coach who can be successful at both cross country and tennis,” said Amores. Amores said that he’s trying to make the cross country team as successful as possible this semester. He has been in contact with other cross-country coaches at various colleges to get ideas for developing a strong program. “We want to be competitive and improve on our times at each event,” said Amores.



The 2014 women’s cross country team

SI photo

Football Team Begins Season 2-2, as RB Alston Rampages

**By Decree Sports Staff**  
**UPDATE** The NCWC Bishops raised their conference record to 1-1, as running back Jacques Alston torched the Ferrum defense for almost 300 yards and 4 touchdowns in a 34-31 road win September 27. Alston rushed the ball 25 times for 218 yards and 3 touchdowns, which included 60- and 41-yard bursts. Junior Dustin Midgett took most of the snaps at quarterback, completing 7 of 14 passes and throwing for two touchdowns, one a 73-yard strike to Alston. The Decree will provide full coverage of the Ferrum victory and NCWC’s three October matchups in the November issue. The NC Wesleyan football team began the season with a 1-2 record that included a shutout of a non-league opponent and a 31-28 loss at the hands of conference rival Christopher Newport. To open the conference schedule, Wesleyan played a rare Thursday night game at the renamed Bishop Stadium in Rocky Mount before a crowd of 1,055 fans.

Despite the CNU loss, second-year Head Coach Jeff Filkovski was impressed by his team’s performance. Calling the game a confidence-builder, he expressed optimism about the remainder of the season. “We’re in it to win the conference,” he said. “With a loss in the conference opener, our backs are against the wall and we’ll need some help to reach our goal. But with that, we have seven conference games left and should we run the table, I think we’ll be right there.” Filkovski said that his players matched up well against a much more experienced CNU team, noting that the Captains play only four sophomores and zero freshmen on first and second string, while underclassmen make up a majority of Wesleyan’s “two deep.” He added, “You can only get older a year at a time, so we need to continue to develop our guys.” At the same time, the coach said he would not use inexperience as an excuse for losing. “I believe in our guys,” he said. “The future can be now.” Filkovski would like to tighten his run defense, after it yielded 307 yards against CNU and 297 yards in a season-opening loss to Stevenson University. “We have to find a way to stop the run,” he said. “We’re giving up way too many yards on the ground.” Filkovski added that this team will need to strengthen its pass protection and minimize mistakes if it wants to rise in the standings. Against Christopher Newport, two Bishops turnovers—an interception of a Robbie Lanier pass and a fumble on a kick-off return by Radja Bobbitt—led to two touchdowns by the Captains and a half-time deficit of 21-7. “Special teams have been good for us,” Filkovski noted, “but we could be really special if we clean up the penalties and the turnovers on the kickoff return.”

After a sluggish first half against Christopher Newport, Wesleyan got a spark in the third quarter when senior Jacques Alston (15 carries, 106 yards) tore through the CNU defense for a 44-year touchdown run to pull the Bishops within a touchdown. On the next possession, Mason Studer kicked a 42-yard field goal to raise the CNU lead to 24-14. But he Bishops fought back. Starting a drive at their 21-yard line, Lanier (11-18, 156 yards) guided his team on a 7-play, 79-yard drive, highlighted by 21- and 23-yard completions to Malik Adams. The drive culminated in an 11-yard TD pass to Elgin Counts. Then early in the fourth quarter, after the teams exchanged punts, Wesleyan struck again. This time it was the defense that delivered the big play. When CNU running back Cameron Siler fumbled near midfield, Anthony Janezic scooped up the loose ball and dashed 48 yards for a touchdown that gave the Bishops their first lead of the game. But the veteran CNU team showed its poise, driving 71 yards on 10 plays for the winning touchdown, a one-yard run by Marcus Morrast with 7:27 remaining. A week earlier, Wesleyan’s defense was stellar as the Bishops drubbed Lincoln University on the road, 27-0. The defense was led by senior linebacker James Wallace, who made 8 tackles against the Lions (and then 14 more the next week against CNU). “It was a good week for our defense,” Filkovski said. “Anytime you pitch a shut-out, the staff and the players need to be recognized for an incredible job.” On offense the Bishops were paced by Alston, who rushed for 177 yards and 3 touchdowns on 24 carries. “Jay Alston is a special running back,” Filkovski said after the game. “To be quite honest, at this level, he’s the best that I’ve seen.” While he was effusive in his praise for Alston—now Wesleyan’s leading all-time rusher—the coach was careful to credit the rest of the offense as well. “Our offensive line, tight ends, fullbacks, and the offense scheme itself all fall into the success that he has on game day,” he said. “When his numbers look good, all our offense had a hand in it.” Filkovski pointed out that the offensive line receives little notice. The 2014 team features five returning starters—Martin Braswell, Quinton Pittman, Sam Herring, TJ Williams and Devonte Mizell—who contributed to Alston’s 1000-yard season last year. “They should look at Jay’s numbers and feel good that they played well,” said Filkovski, who played quarterback in college. “No running back went anywhere without his offensive line.”

Bishop Briefs: Soccer Teams Rack up Early Wins

**Women’s Soccer Team Energized**  
A rejuvenated offense has propelled the women’s soccer team to a strong start, with the Bishops wining five of their first seven matches. Through September 25, the team was 1-0 in USA South Conference play. The Bishops have already exceeded last year’s goal total of 18. It has been shut out in its two losses, but it has scored 19 goals, or 3.8 per game, in its five victories. Forward Rebecca Staylor has led the attack. Returning to Wesleyan after one year at Virginia Wesleyan, the senior has tallied 6 goals and 4 assists. During the first week of September, she recorded back-to-back 2-goal games in wins against Randolph and Hollins, two non-league opponents. Her scoring touch was on display again in Wesleyan’s first conference match, as she teamed with junior Sarah Olsowski to lead the Bishops to a 2-1 win. Each player took four shots and scored a goal, with Staylor getting the game winner in the 78th minute on an assist by Hannah Tolson. Even with the improved offense, the Bishops will continue to stress tight defense as well. Through seven games, the team has yielded just 6 goals. Junior Vanessa Batchelor has been the keeper for five of the team’s games, making 24 saves and recording a stingy goals-against average of 0.80.

**Men’s Soccer Looks Strong**  
Sophomore Sebastian Wiiala headed home the only goal of the match to lift Wesleyan to a 1-0 victory over Maryville College September 26 in USA South men’s soccer action at Scaff Field. Wiiala’s score, assisted by Thorfinnur Thorfinnsson, came in the 43rd minute. The Bishops were awarded a free kick down the right side that Thorfinnsson passed into the box. Wiiala headed the feed into the back left corner of the goal from 15 yards, beating Scot keeper Ben Munger. Each team managed four shots in the first half, with NCWC keeper Jesper Ols-son making a pair of saves. Olsson, a freshman from Stockholm, has established himself as the starting goalkeeper for the Bishops, playing in every match and building a 6-3-1 record and a 1.30 goals against average. A week earlier, the Bishops won their conference opener, 3-1, over Averett, as sophomore Sambe Cande assisted on the first goal of the match and later tallied the eventual game-winner. Cande helped the Bishops take a 1-0 lead in the 19th minute when he delivered a perfect crossing pass that was headed home by junior Matt Moore. Averett (1-4, 0-1 USAS) countered in the 23rd minute with an unassisted score by Nathan Brown off a defender misplay, but Cande would give Wesleyan the lead again with an unassisted score less than two minutes later, blasting a 20-yard shot past AU keeper Martin Erenstedt. Drew Wiltse added an insurance goal at the 69:12 mark off a tremendous throw-in by fellow sophomore Xavier Mensah. The 3-1 advantage was more than enough for Olsson, who made three stops on nine Cougar shots. Through September 26, the Bishops sported a 6-3-1 overall record. Non-conference action included a 4-3 loss against a nationally ranked Christopher Newport team, an exciting 2-2 tie against Division III powerhouse York, and a 3-1 win over Mary Washington and former Wesleyan coach Jason Kilby.

*(Article courtesy of Sports Information)*  
**Volleyball Off to Slow Start**  
Wesleyan’s volleyball team lost three of its four USA South matches and its overall record stood at 2-10 through September 25, as the rebuilding process continues. Last year the Bishops finished 8-22 overall, after recording six consecutive seasons with at least 20 victories. The 2014 squad features only one upperclassman, junior setter Kayla White, and eight sophomores and eight freshmen. Coach Robin Pietryk’s team picked up its first conference victory September 20, when it completed a 3-0 sweep of Mary Baldwin in a match at Greensboro College. Set scores were 25-19, 25-19 and 25-15. White tallied 11 assists, while sophomore Tori Stewart managed a team-high 8 kills. On defense, libero Christina Huber finished with 10 digs, and freshman Emily McLain led NCWC’s blocking efforts with 3 solos and an assist. Earlier in the day, the Bishops fell to host Greensboro 3-0 (28-26, 25-23, 25-22). Sophomore Beth Bradham recorded 10 kills, with Huber and Stewart reaching double-digits in digs with 21 and 11. As a team, NCWC managed 30 kills to the Pride’s 41 on the match. On the preceding Tuesday, the Bishops lost, 3-2, to William Peace in conference action at Everett Gym. After Wesleyan took a 2-0 lead in the match with dominating 25-17 and 25-15 wins in the

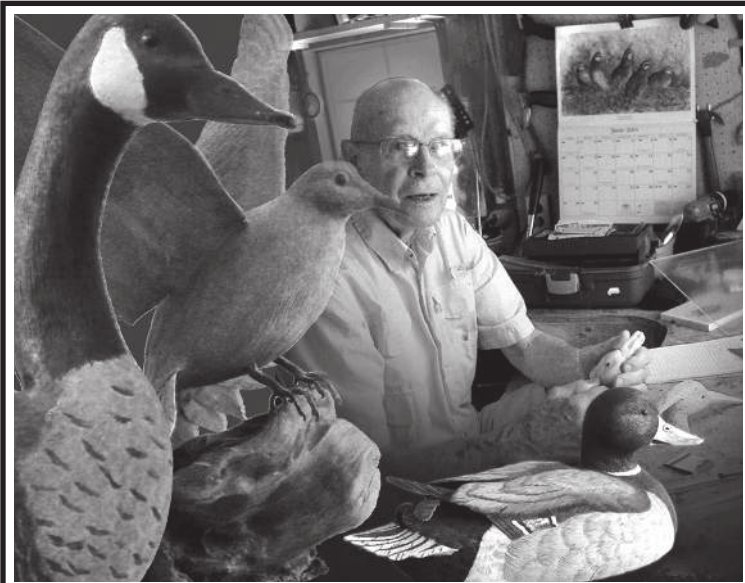


Senior Jacques Alston broke the Wesleyan record for career rushing yards when he gained 106 yards in a recent game against rival Christopher Newport. The previous record, 2,744 yards, had been held by Bryan Haywood.

SI photo



# ARTS & CAMPUS LIFE



The Four Sisters Gallery, located in the college’s Welcome Center, is exhibiting lifelike bird carvings made by artist Jack Martin. The show opened with a reception on September 25 and will run to December 6. Photo courtesy of E. Adelman

## College’s Pep Band Grows, Drum Line Unveiled

Last year saw the introduction of the Wesleyan pep band at basketball games and other campus events.

A year later the band continues to grow, and the college has added another ensemble, a drum line, that debuted at a recent home football game.

The Decree conducted an email interview with Tony Sawyer, the college’s director of bands, who provided a progress report on the pep band, as well as the new drum line ensemble and plans for a color guard unit.

**Q.** The pep band seems to be the centerpiece of your program as director of bands. How many new students are there in the pep band, and how many students are there in other groups?

**A.** The program now includes a pep band, drum line, and hopefully soon, a color guard unit. There are now 13 members of the pep band and 14 members of the drum line, and there will be approximately 9-10 members of our new color guard once it is up and running. There are a few students in both pep band and drum line, so the total number in the overall program is about 35. The program is still growing, though, as I have gained a few new members for each of our groups over the past few weeks. I think this will continue, as the word is still spreading about these new opportunities. For instance, the drum line practiced outside the Dunn Center one day in early September, and the next day I received an email from a student who said he had heard us playing and wanted to know if he could still join the group. We’re in a fun new time in the program, so the number of participants is growing weekly.

**Q.** When and where can the Wesleyan community expect to see the different groups perform?

**A.** The drum line played its first public performance at the NCWC vs Christopher Newport football game on September 18. It will be attending all the remaining football games this season. Beyond football season, it is undecided as to how to best showcase the drum line, but we’ll find other ways for them to perform on campus. The pep band will perform at basketball games, though we’re still working on the final schedule. The new color guard unit is still in the planning stages, but I can say that it would be appropriate for them to perform along with the drum line at events like football games, and possibly during basketball games.

Besides appearing at our games, we’d like to see pep band members perform at other events around campus. For example, we’re making plans for musicians to perform in the pit band for the spring musical, “The Music Man.” That will give our students a wonderful opportunity to experience a large musical production.

**Q.** Wesleyan has struggled in recent years to recruit female students. What’s the gender breakdown of your ensembles?

**A.** Pep band—female (5), male (8); drum line—female (4), male (10); color guard—female (9-10), male (0).

**Q.** Let’s talk now about recruitment. Please describe your efforts over the past year.

**A.** Recruitment is an interesting aspect of our program. It’s not the same as recruiting for athletics, for instance. Students can be in the band in any college they choose to attend. All they have to do is say they want to join, and they’re in. There are no bench players in band.

I’ve worked to build a sense of band community on campus, and feel that we’re starting to see that this fall. Once we have all our program performing

regularly, that sense will only grow. This is appealing to potential students as well as students we already have on campus.

Since arriving, I’ve worked to build relationships with local and regional high school band directors, which helps to promote what we’re doing here. I’m also working on new relationships that have already been successful. Mainly that includes Nash Community College and Early College High School. We have several of their students participating in our program now, and they’re doing a great job.

These are wonderful recruiting elements for the future of our program. As we increase the number of performances on campus and off, it will help to move recruiting efforts forward, allowing potential students to see and hear what we’re already doing with music. Beyond this, the nice, intimate campus is a draw for many students.

**Q.** Look at the program as a whole. What most pleases you at this point? What areas still need to be strengthened?

**A.** Overall I’m very pleased so far. But we can always use more members—wind players, drummers, and color guard members. What we most lack are brass players in our pep band,

## ‘Rabbit Hole’ Opens NC Wesleyan Theatre Season

**By Decree Staff**

The Wesleyan Theatre Department is set to present “Rabbit Hole,” a family drama that won the 2007 Pulitzer Prize, as one of its fall productions.

It will be staged in Powers Recital Hall October 6, 7 and 8, with a 7:30 p.m. start each night. Under the direction of Roger Drake, professor of theatre, the play will feature a cast comprised of four Wesleyan students and one alumna.

Written by David Lindsay-Abaire, “Rabbit Hole” focuses on a husband and wife as they try to cope with the death of their only child, Danny, a 4-year-old boy, who was hit by a passing car after he chased the family dog into the street. The wife’s mother and sister figure prominently in the play, which culminates in a visit by the teenager who was driving the car.

Senior Katherine Crickmore, a veteran of many Wesleyan productions, will play

the wife, Becca, who’s in her 30s. She described her character this way: “Because of the accident, Becca has been closed off and touchy while visibly trying to hold herself together in some moments.”

Crickmore added that the role has been challenging. “I’ve found it hard relating to Becca in some ways,” she said. “I’m not a mother and I’ve never lost anyone in such a way, so I obviously cannot fathom her grief. It’s been hard to mentally build a happy family that’s been destroyed before the play even begins, and to truly maintain the tension that Becca carries everywhere.”

The cast has been rehearsing for weeks, sometimes with the full ensemble, and most often in pairs between classes. Crickmore pointed out that some of the actors have been cast in “Jungalbook,” Wesleyan’s November production, whose rehearsals have been scheduled in the evening.

Crickmore is excited about the script. “I really like how the play can shift almost effortlessly between humor and sadness, or between playfulness and tension,” she said. “The shifts really bring a more believable element to the play, and show how the characters are just trying to cope the best way that they can. I think the Wesleyan audience will enjoy the realness of the production and how the play can straddle funny and sad. I think they’ll find it refreshing and relate-able.”

One of Crickmore’s fellow cast members is Wesleyan staff member Kimla Brandt (class of ‘07). She plays the role of Nat, Becca’s mother, whom she called “nostalgic.” She added, “Nat seems to grate on their nerves a bit and although she’s also lost a son, can’t seem to find a common ground with her daughter over the loss of hers.”

Brandt said that the role has tested her acting skills. “What I find most challenging is that Nat’s personality is very much an antithesis of my own,”

## New Faculty Members Join Wesleyan Community

The Decree presents the following brief profiles provided by new professors who have joined the college, some as visiting instructors, others as tenure-track faculty.

### Richard Allsbrook

Title: Visiting Instructor, Criminal Justice  
Hometown: Greenville, North Carolina  
Previous Professional Experience: Police Lieutenant/Commander, 28 years, Greenville Police Department  
Degrees: B.S., East Carolina University; M.S. in criminal justice, East Carolina University  
What Do You Like about NC Wesleyan: “I enjoy the opportunity to know each student, inspire, support and share my knowledge with our future criminal justice professionals.”  
Teaching Philosophy: “I see myself as a facilitator. My classes are very interactive. I strive to engage, encourage and inspire students to be an active participant in the learning process, by seeking and sharing knowledge in preparation for a career in criminal justice.”  
Hobbies: Playing drums at church, spending time with family, and sports  
Favorite Movies: “Star Wars,” “Forrest Gump,” “Pirates of the Caribbean”  
Favorite Musical Performers: David Crowder, Chris Tomlin, Vince Gill, Eagles, Journey, U2  
Favorite Sports Teams: ECU Pirates, Carolina Panthers, Battling Bishops.

### Michael Brantley

Title: Visiting Instructor of English  
Hometown: Spring Hope, North Carolina  
Degrees: B.S. in communications, Barton College; M.A. in English, East Carolina University; M.F.A. in creative writing, Queens University (Charlotte, NC)  
What Do You Like about NC Wesleyan: “I like the small class size, the beautiful campus and the fact that NCWC can play a major role in a small city such as Rocky Mount. This is my home county, so I feel invested in the success of the students and the school.”  
Teaching Philosophy: “Having worked in a different field for several years, I emphasize a practical approach. I like to give students not just an assignment, but the reasoning behind it.”  
Hobbies: Coaching my kids in soccer and basketball, playing music, and reading.  
Favorite TV Shows: “Seinfeld,” “Justified,” “Sherlock”  
Favorite Movie: “The Big Sleep”  
Favorite Musical Genre: Bluegrass/Americana  
Favorite Book: “Straight Man”

### Brent Dozier

Title: Visiting Instructor of Mathematics  
Hometown: Rocky Mount, North Carolina  
Degrees: A.A., A.S., Nash Community College; B.S., M.S., Ph.D., all in applied mathematics, North Carolina State University  
What Do You Like about NC Wesleyan: “Being the only four-year college in my hometown, Wesleyan represents a historic and foundational marker for my generation. Even though I was never a Wesleyan student, it feels like a homecoming to teach here.”  
Teaching Philosophy: “In my classes I present the core topics that all of the students need, but I also try to provoke curiosity by mentioning deeper topics that a student, if interested, might explore.”  
Interests: Reading, drawing, fountain pens, good coffee  
Favorite TV Show: “24”  
Favorite Movie: “U.S. Marshals”  
Favorite Books: “Intellectuals and Society” and “The Reason for God”

### Marilyn Kehoskie

Title: Visiting Instructor of Biology  
Hometown: Auburn, New York  
Degrees: B.A. in exercise and sports science and M.S., in biology, East Carolina University  
What Do You Like about NC Wesleyan: “It’s a beautiful campus with a very friendly administration, staff and faculty. The small class sizes allow more personalized delivery of course material to my students, and allows them to be successful in their educational endeavors. There are also many “fail safes” in place to insure that students don’t “fall through the cracks” if they begin to have personal problems, health issues, or a difficult time with their college courses.”  
Teaching Philosophy: “I present course material using many different modalities in the classroom, including traditional lecture, enhanced by PowerPoint slides and current Internet topics. Once the basic information has been provided, I facilitate group discussions and/or group assignments during class. Use of their electronic gadgets is encouraged when they’re working with the group. And I tend to be a nurturer with my students.”  
Interests: Hiking and camping in the mountains; animal rescue work.  
Favorite TV Show: “Walking Dead”  
Favorite Sports Team: Syracuse Orange

### Danielle Madrazo

Title: Director of Teacher Education Program  
Hometown: Phoenix, Arizona  
Degrees: B.A. in English and secondary education, Howard Payne University; M.A. in English literature, Baylor University; Ed.D. in educational leadership, Appalachian State University  
What You Like about NC Wesleyan: “After graduating from high school, I attended a four-year undergraduate liberal arts college and loved my experience. I believe in the small college model and enjoy teaching a diverse population of students.”  
Teaching Philosophy: “I enjoy hands-on learning and use innovative technologies to enhance student engagement. Through a variety of formative assessment means, I adjust my teaching based on what my students need. I encourage my students to think critically about what they’re learning by connecting assignments to real-world settings, and I continually push my students to reflect on their learning and their role in meeting class outcomes.”  
Hobbies: Hiking and traveling with her husband and their two daughters and their rescue dog, Lucy.  
Favorite Books: “Portrait of a Lady,” “Mr. Pip,” “Gilead”

### Gregory Preuss

Title: Assistant Professor of Psychology  
Hometown: Owensboro, Kentucky  
Degrees: B.A. in political science, University of Kentucky; M.A. in experimental psychology, Wake Forest University; Ph.D. in experimental psychology, Ohio University  
What You Like about NC Wesleyan: “The small class sizes give me the opportunity to provide individualized instruction and mentoring to each student. The residential campus allows me to say hello to students outside of the classroom. The students are friendly, respectful, and motivated.”  
Teaching Philosophy: “I firmly believe that students will rise to the level of the expectations of the educators who challenge them. In each of my classes every student has the potential to succeed. I think self-doubt is the number-one obstacle to a student teaching his or her full potential as a

learner. In my classes, I try to create a supportive and engaging environment that cultivates students’ untapped potential.”  
Hobbies: Playing tennis, attending events that feature live music  
Favorite Musical Genre: Jazz  
Favorite Sports Team: University of Kentucky basketball team  
Favorite TV Shows: “South Park,” “Family Guy”

### Kathryn Smith

Title: Director of the Writing Center and Visiting Instructor of English  
Hometown: High Point, North Carolina  
Degrees: B.A. in English and political science, East Carolina University; M.A. in English, East Carolina University  
What You Like about NC Wesleyan: “I love Wesleyan because of the small size. I really feel that I get to know the students better in small classes, and I like seeing my students outside of class. It’s very different from teaching at a large school where I may not see anyone except in class.”  
Hobbies: Knitting, crocheting, reading, playing with her two children, ages 2 and 4  
Favorite Current TV Show: “Orange is the New Black”  
Favorite Movie: “The Princess Bride”

### Daniel Stovall

Title: Assistant Professor of Biology  
Hometown: Oxford, North Carolina  
Degrees: B.S. in biology, Campbell University; Ph.D. in cancer biology, Wake Forest University  
What You Like about NC Wesleyan: “I was attracted to Wesleyan because of its commitment to personalized education for students. As a faculty member here, I’m able to connect with and mentor individual students; that is simply not possible at larger institutions.”  
Teaching Philosophy: “My philosophy emphasizes the process of discovery. There is a history to the discovery of every fact that students learn in my courses, and I try to convey how truly amazing that, and that process, are.”  
Hobbies: Spending time with family, hiking, fishing, traveling  
Favorite Movie: “Forrest Gump”



New faculty in Education and Social Sciences: (l-r) Richard Allsbrook, Danielle Madrazo, Gregory Preuss. Not pictured, Ryan Fletcher, visiting instructor of history.



New faculty in Humanities: (l-r) Michael Brantley, Kathryn Smith.

she said. “She often goes off on tangents and can’t seem to remember the points she is trying to make. Although her heart is good, she seems a little lost at times while I, on the other hand, am very purposeful minded.”

Like Crickmore, Brandt feels that the Wesleyan audience will find the play compelling. “I like the rawness of this play,” she said, “and that it deals with not only unimaginable events but also the residual effects of those events on various people. No one is unaffected. Futures and lives are forever altered by a single event and walking through those feelings with the characters is both painful and beautiful to watch.”

Brandt praised not only the director, Professor Drake, but the work of the younger cast members. “The kids are great and include me on all levels of interaction,” she said. “They’re bright and inventive and watching them enact tragic circumstances with such aplomb is a real privilege for me.”

### ‘Rabbit Hole’

**When:** October 6-8, 7:30 p.m.  
**Where:** Powers Recital Hall, Dunn Center for the Performing Arts  
**Director:** Roger Drake  
**Cast Members:** Katherine Crickmore (Becca), Michael Taylor (Howie), Amanda Gauthier (Izzy), Kimla Brandt (Nat), Jacob Evans (Jason)

## BRIEFS from page 3

first two sets, the home fans watched the Pacers survive a trio of match points in the third en route to a 27-25 victory. WPU used the momentum to take the match with 25-23 and 15-9 wins in sets four and five.

For NCWC, Stewart and McLain combined for 23 kills, as White and fellow setter Ayla Brewer dished out 24 and 18 assists. Huber compiled a game-high 19 digs.

On September 24, Wesleyan lost its third conference match, 3-0, at Meredith College in Raleigh.

(Article courtesy of Sports Information)

### Golfers Pick up Two Top-10 Finishes

Harrisonburg, Va. - Senior Stephen Bardswick shot back-to-back rounds of 73 on September 13-14, securing his first top-5 finish of the season and helping the Wesleyan golf team tie for 8th-place at Bridgewater College's Tom Kinder Memorial Tournament.

The Bishops turned in team rounds of 307 and 297 to catch McDaniel in the standings and best nine of the 18 teams competing at the par-72 Lakeview course.

Bardswick's 73 led Wesleyan in the opening round, with freshman Ben Gillon recording a 77. On Sunday, teammates David White, Tommy Nakamura and Lucas Norman combined to shave 15 strokes off their day-one scores to help the Bishops to a sub-300 team score. White shot 71 in the final round, a team best for the weekend, and finished 19th of the 90 golfers.

USA South foe Ferrum College took top team honors with rounds of 296 and 287 to finish 7-over, giving the Panthers an 11-stroke win over host Bridgewater in 2nd-place.

Earlier in the month the golf team opened its fall season with a second-place finish at the Greensboro College Shootout, a two-round event played at the par-72 Bryan Park Golf Course.

The Bishops placed behind host Greensboro College in the standings and downed a second USA South rival, Averett, by 25 strokes.

Round one was held on the Players Course (7,057 yards), where the Bishops compiled a team score of 308. Gillon paced Wesleyan with a 3-over 75 in his first collegiate action.

Wesleyan entered afternoon play on the more difficult Champions Course (7,255 yards) trailing Hampden-Sydney College by 11 strokes and clinging to a 3-stroke lead over AU. It was a team effort to lengthen its lead over the Cougars, as well as overtake Hampden-Sydney on the leaderboard en route to a runner-up finish.

Nakamura turned in Wesleyan's low score of the tourney with a two-over 74, while Gillon and White each shot 76.

At 7-over, Gillon managed a 6th-place individual finish among a field of 30 players. Nakamura was just two strokes behind his teammate at 9-over, tying for 7th-place. Bardswick and Norman mirrored each other in the stat column with identical rounds of 77 and 78 to finish at +11, while White's 76 followed an opening round 83 to leave him at +15 on the day.

(Article courtesy of Sports Information)



New faculty in Math and Sciences: (l-r) Brent Dozier, Marilyn Kehoskie, Daniel Stovall.

Photos by G. Wallace